



University Partner Program

For the 2019-20 School Year

The Issues



60% of U.S. 3rd graders are NOT proficient readers

There is a **direct correlation** between **prison industry intake numbers** and **students who fail national 3rd grade reading exams.**



By incorporating our
BE THE DIFFERENCE™ program
in every session, H.U.G. positively impacts
character development while providing
an engaging **and proven reading curriculum.**

**H.U.G. students
achieve grade-level reading and
improve social equality.**





Our evidence-based model creates more resilient students

H.U.G. uses curriculum with 30 years of research from University of North Carolina and used nationwide for reading intervention. To ensure student progress, H.U.G. captures data every lesson.

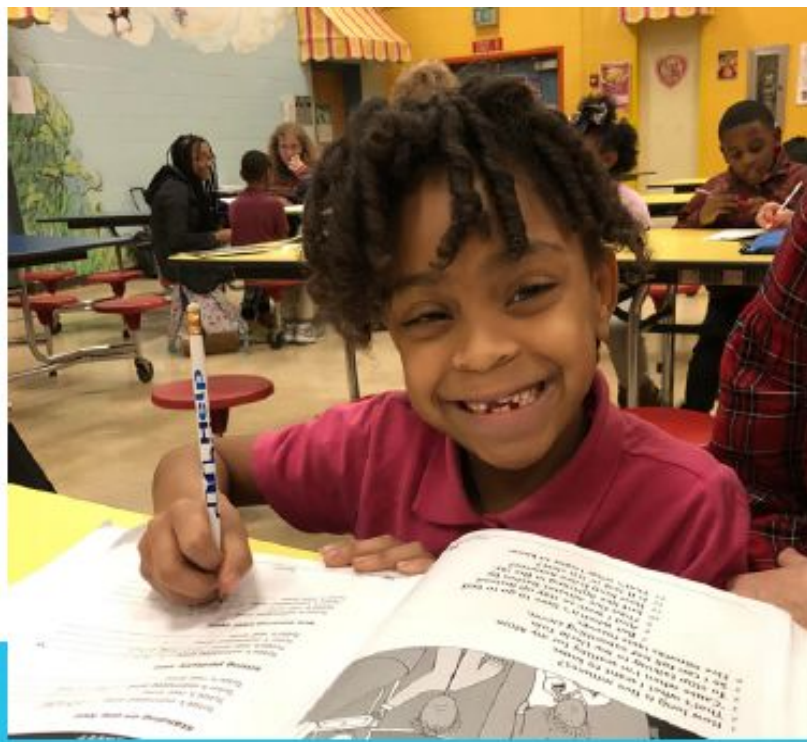




Our 1:1 student-to-tutor ratio builds skills & character

Our H.U.G. tutors help directly address this highly documented need faced by today's educators & future workforce.





Our students and tutors reap positive benefits

Students show increased engagement and positive behavior, while tutors gain a sense of purpose, reducing social isolation and depression.



H.U.G. Slows the School-to-Prison Pipeline

1:1

H.U.G.
student to
tutor ratio

16%

of reading test
scores increase
for 3rd grade
H.U.G.
participants

44%

of reading test
scores increase
for 2nd grade
H.U.G.
participants

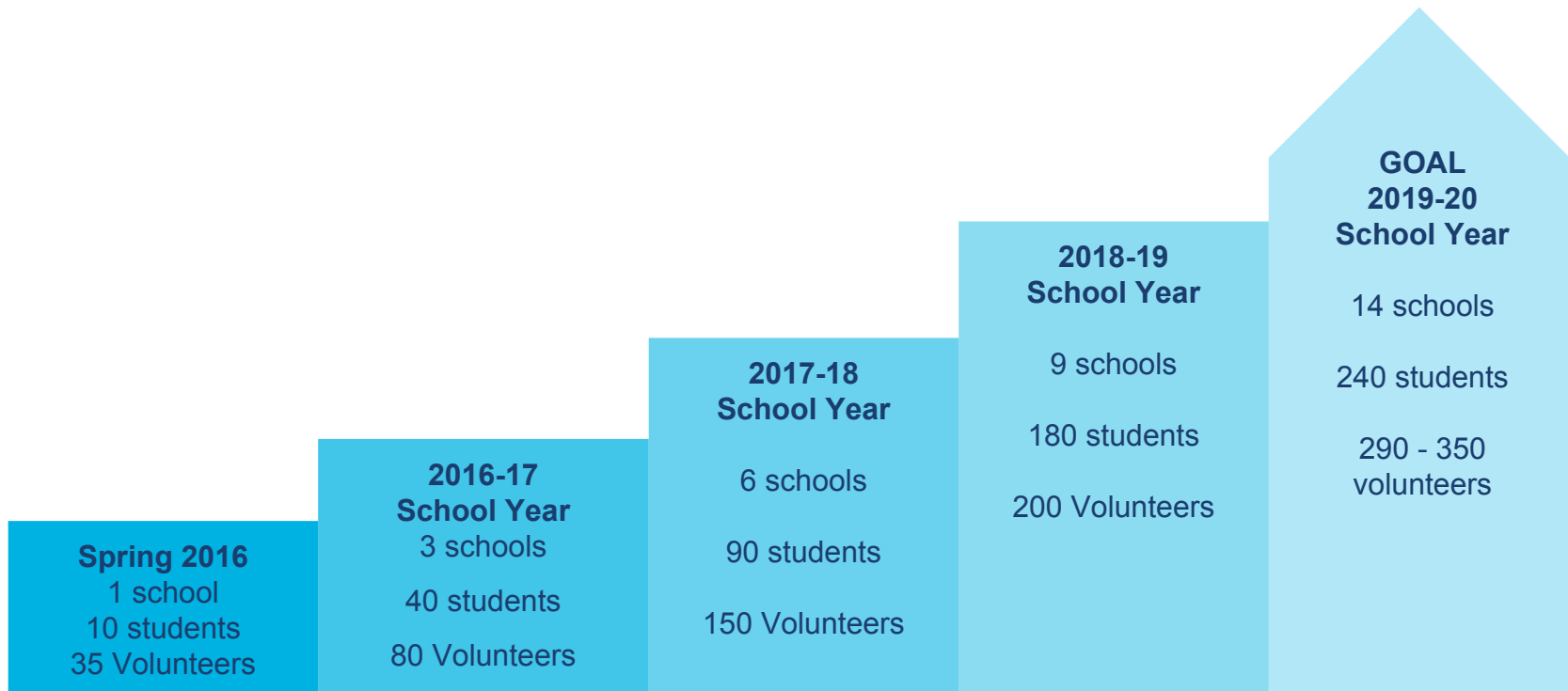
80%

of H.U.G.
students
achieve
grade-level
reading

Results form 2015-16 School Year.



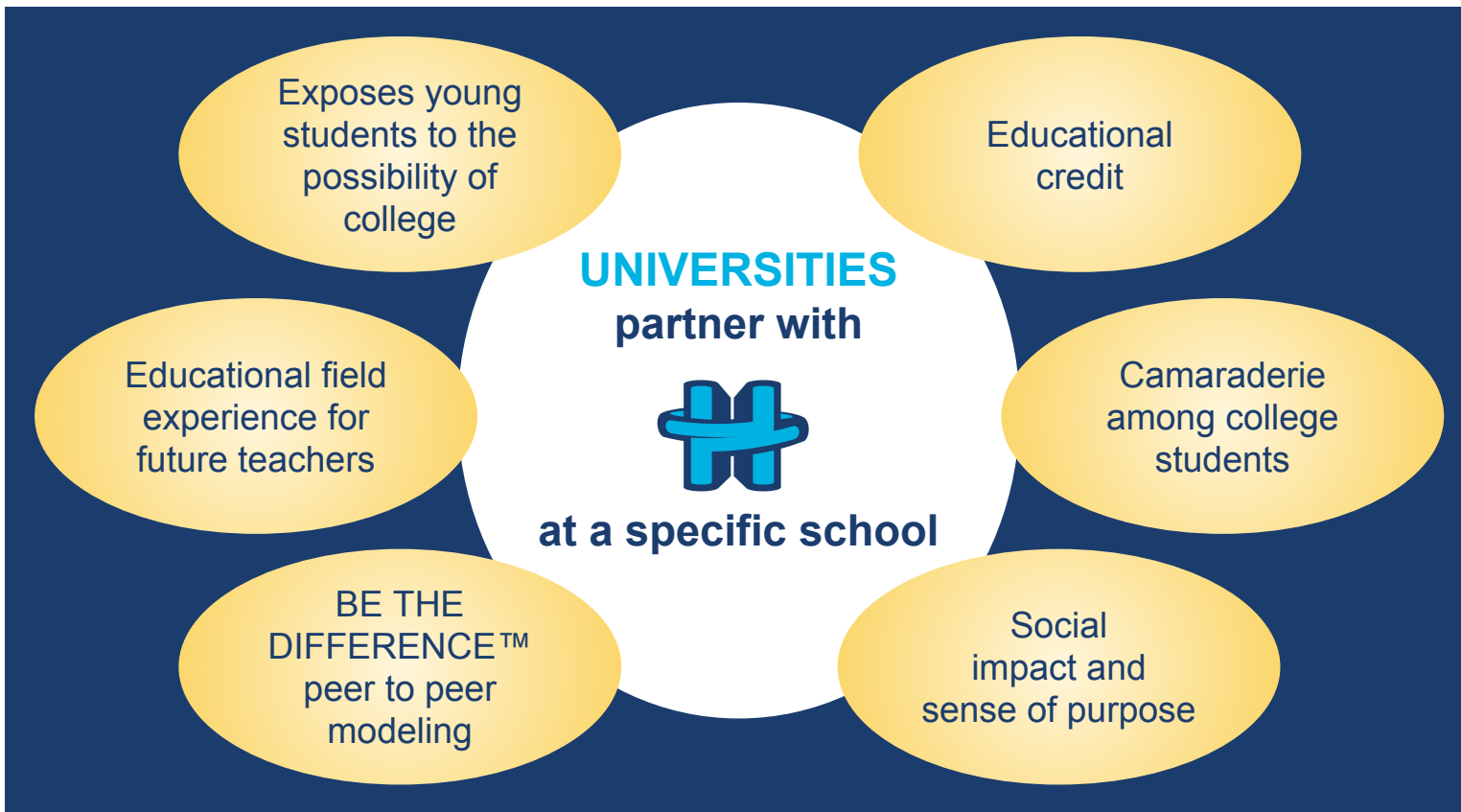
Struggling readers at all 92 JCPS elementary schools could benefit from the H.U.G. Reading Program



We need your support to Help Us Grow



Partners Fill Tutor Needs and Reap Benefits



University Partnerships are Successful

- Engagement scores from freshman education students earn our highest ranking.
- University participants doubled after one semester thanks to student recommendations.
- Positive relationships are built between elementary kids and college students

Engelhard Elementary student pictured here with Spalding University tutor. He also builds his reading, writing, and character development skills by corresponding with his previous Spalding tutor.



Freshman education programs partner for a full school year (one class per semester)



- University students arrive 30 minutes prior to each session to prepare and welcome the children to the one-hour long weekly sessions.
 - College students build teaching skills in a supervised environment.
 - BE THE DIFFERENCE™ message is shared and modeled.
 - After each H.U.G. session, college students remain at the elementary school to review session and continue education with college instructor.
 - College students earn credit hours.
- All tutors participate in a 10-minute debrief after each session with a H.U.G Specialist.
- University students remain at the elementary school to meet with their professor and continue their learning experience.





Tony Kemper
Head of School
The de Paul School

“H.U.G. features individualized and informed instruction to children in a caring environment. The level of engagement between student and tutor is impressive. Within the one hour session, students enjoy lessons which teach personal-social skills, word attack, and comprehension. It's an important program of wonderful reading instruction and abundant smiles.”





THANK YOU!

info@hugreadingprogram.org

www.hugreadingprogram.org

Leveraging H.U.G. to enhance college education

- College professor incorporates H.U.G. Reading Program into semester-long, course curriculum.
 - H.U.G. uses a scripted, evidenced-based curriculum developed by the University of North Carolina. It has 30 years of proven research behind it and was vetted by JCPS as an approved intervention.
 - Tutors gain first-hand experience working with students, using a standard curriculum, and capturing outcomes.
- At the beginning of each semester the college students who enroll in the course will:
 - go to www.hugreadingprogram.org to sign H.U.G.'s Code of Ethics and photo/video release forms. Then they receive a link to complete the JCPS background check.
 - participate in training conducted by a H.U.G. Representative at the college.
- Once trained, the college students will:
 - go to the elementary school where a H.U.G. Specialist will assign each of them a 2nd or 3rd grade H.U.G. Student to work with for the semester.
 - engage in weekly H.U.G. sessions at the elementary school.
 - remain after each session to review and learn from their course professor.

