



Congregations and Organizations Partner Program

For the 2019-20 School Year

The Issue



60% of U.S. 3rd graders are NOT proficient readers

There is a **direct correlation** between **prison industry intake numbers** and **students who fail national 3rd grade reading exams.**



By incorporating our
BE THE DIFFERENCE™ program
in every session, H.U.G. positively impacts
character development while providing
an engaging **and proven reading curriculum.**

**H.U.G. students
achieve grade-level reading and
improve social equality.**





Our evidence-based model creates more resilient students

H.U.G. uses curriculum with 30 years of research from University of North Carolina and used nationwide for reading intervention. To ensure student progress, H.U.G. captures data every lesson.

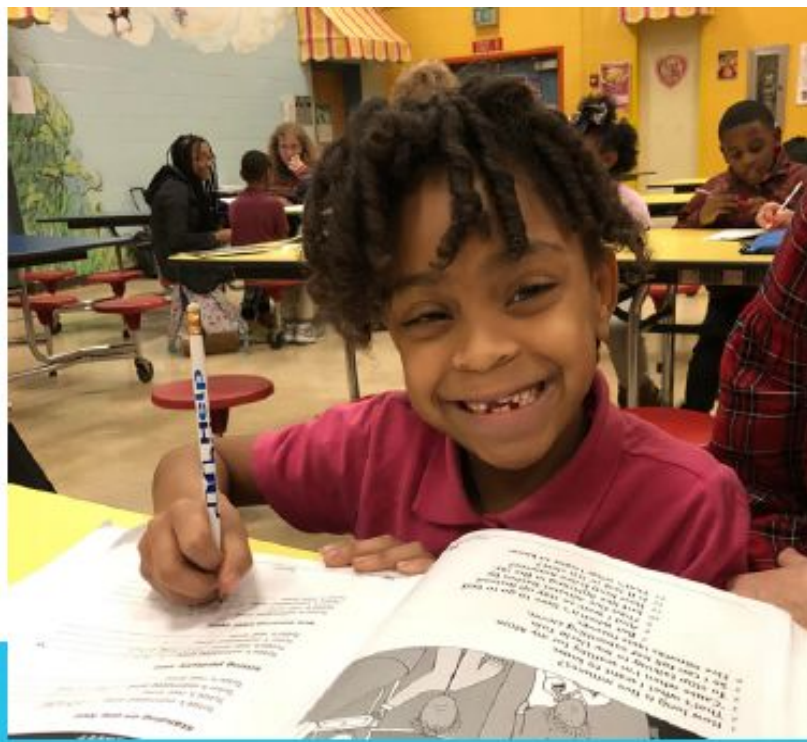




Our 1:1 student-to-tutor ratio builds skills & character

Our H.U.G. tutors help directly address this highly documented need faced by today's educators & future workforce.





Our students and tutors reap positive benefits

Students show increased engagement and positive behavior, while tutors gain a sense of purpose, reducing social isolation and depression.



H.U.G. Slows the School-to-Prison Pipeline

1:1

H.U.G.
student to
tutor ratio

16%

of reading test
scores increase
for 3rd grade
H.U.G.
participants

44%

of reading test
scores increase
for 2nd grade
H.U.G.
participants

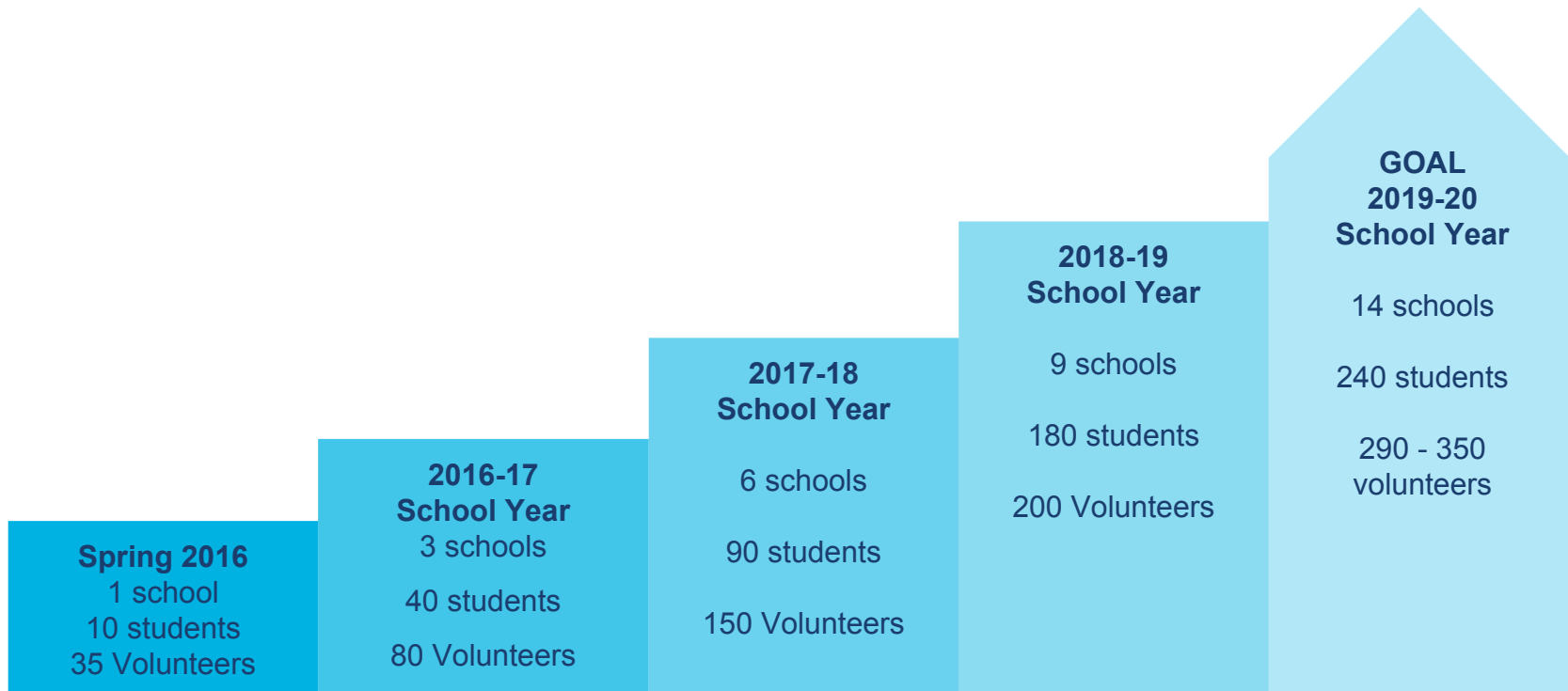
80%

of H.U.G.
students
achieve
grade-level
reading

Results form 2015-16 School Year.



Struggling readers at all 92 JCPS elementary schools could benefit from the H.U.G. Reading Program



We need your support to Help Us Grow



Partners Fill Tutor Needs and Reap Benefits



Business Partners Have Three Program Options

	September	October	November	December	January	February	March
Primary Tutors	Select a school; provide 15 volunteers for every 10 students. 10 are primary tutors and 5 to serve as substitutes as needed.						
Semester Tutors	Select a school; provide 15 volunteers for every 10 students. 10 are primary tutors and 5 to serve as substitutes as needed.				Select a school; provide 15 volunteers for every 10 students. 10 are primary tutors and 5 to serve as substitutes as needed.		
Tag-team Tutors	Select a school; provide 25 volunteers for every 10 students. Biweekly Tag Team: 2 employees adopt 1 student. The time commitment is 2 hours per month. Example: tutor A take the first week then tutor B takes the second week. The employees enjoy the engagement of sharing the student and builds the relationship with your employees.						



Maximum impact with minimal time commitment

- Volunteer tutors arrive up to 15 minutes prior to each session to prepare for the lesson and welcome the children.
- The one-hour weekly sessions provide an upbeat environment where students are safe to make mistakes
 - Tutors build reading skills using a proven curriculum
 - BE THE DIFFERENCE™ message is shared and modeled encouraging positive character development. The messages are the golden rules.
- All tutors participate in a 10-minute debrief with a H.U.G Specialist after each session.





*Tracy Barber, Principal
Dunn Elementary School*

“As the principal of Dunn Elementary, I can testify that this program is authentic. Giving a small amount of your time makes a tremendous difference in developing lifelong readers!”





THANK YOU!

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www.hugreadingprogram.org
